

Aletheia Bible Institute

OT Historical Books

January 19, 2013

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Location: Southside Baptist Church
2211 Pitt River Road, Port Coquitlam,
BC V3C 1R7 604-942-4913

Time: Saturday 9:30 am – 4:00 pm
(There will be a 30 min lunch break. Please bring your own lunch)

Description

This course will seek to survey the historical book of the Old Testament (Joshua-Esther). We will look at the overall composition of the books, understand their historical context, trace theological themes, and place them into the bigger scope of the Great Story of redemptive history. Students will be encouraged to explore the significance of the history of Israel within the context of God's plan of restoring his people and all of creation. This will lead to reflecting on how all these eventually lead to Christ. This will require the implementing of a variety of interpretation skills related to reading, studying, meditating and applying the Bible. Students will also be encouraged to find their own personal story within this Great Story and to be able to express their testimony and faith by drawing from the rich resources of these historical books.

Objectives

- To identify the broad structural framework of the 12 Historical Books
- To trace the main themes throughout each book
- To look forward towards connection to New Testament themes
- To explore relevant theological and historical aspects of the Historical books
- To discover the relevance of the Historical Books to Christian life and thought

Class Schedule

09:30 - 10:20	Session 1 - Conquest: Joshua
10:30 - 11:20	Session 2 - Complacency: Judges & Ruth
11:30 - 12:20	Session 3 - Monarchy: Samuel
12:30 - 13:00	Lunch
13:00 - 13:50	Session 4 - Historical Dynasty: Samuel & Kings
14:00 - 14:50	Session 5 - Theological Dynasty: Chronicles
15:00 - 15:50	Session 6 - Exile: Ezra, Nehemiah, Esther

Textbooks

Longman III, Tremper & and Raymond B. Dillard. *An Introduction to the Old Testament*, 2nd edition. Grand Rapids: Zondervan, 2006.

Williams, Michael. *How to Read the Bible through the Jesus Lens: A Guide to Christ-Focused Reading of Scripture*. Grand Rapids: Zondervan, 2012.

Recommended Resources

Provan, Ian & Philips Long & Tremper Longman III. *A Biblical History of Israel*. Louisville: Westminster John Knox Press, 2003.

Waltke, Bruce. *An Old Testament Theology*. Grand Rapids: Zondervan, 2007.

Beale, G. K. & D. A. Carson, *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Zondervan, 2007.

Requirements

- 1. Reading of Joshua-Chronicles and the 2 textbooks** **Date Due: Feb 16** **10%**
Students should have read the Historical Books before class to help facilitate informed participation in class discussions. The sections covering the 12 historical books in the two assigned text books should be read in its entirety by the due date. The text books would be best read in conjunction with the reading of the Historical Books. (*Course textbooks and recommended resources are available from the instructor. E-mail for more information*)
- 2. Research Paper (8 pages)** **Date Due: Feb 16** **80%**
Students will write a paper on a specific story or character from within the Historical Books, which isolates a principal theological theme or issue. They will list various interpretations and their proponents and explain what theological and practical implications this has on the Christian life. While independent work is encouraged, the paper should demonstrate significant interaction with the biblical text, the course material and textbooks, and if possible the recommended resources listed above. Papers should not exceed 8 pages in length, should contain a bibliography, and be submitted in consistent in a writing style (such as Chicago, MLA, etc.). Work submitted late will be penalized. Please remember to pay careful attention to matters of intellectual property, honesty and integrity.
- 3. Class Participation** **10%**
It is mandatory for students to attend the entire class. Students should attempt to read as much as possible prior to the class to facilitate informed participation in class discussions.